

# Michael Ebling

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## Education

- PhD in Philosophy (in progress) – University of Tennessee – Knoxville, TN – 2017 to Present
- Master of Arts in Teaching (Secondary English) – Vanderbilt University – Nashville, TN – 2011
- B.A. in Philosophy – Sewanee: The University of the South – Sewanee, TN – 2010
  - President's Award Scholarship
  - Phi Beta Kappa
  - summa cum laude
- High School Diploma – Gainesville High School – Gainesville, FL – 2006

## Employment

- University of Tennessee – Knoxville, TN – 2017 to Present
  - Graduate Teaching Assistant for Professor Kristina Gehrman's Introduction to Philosophy course
- White Station Middle School – Memphis, TN – 2014 to 2017
  - Planned and taught lessons for intellectually gifted 8<sup>th</sup> grade students in the subjects of literature and language; completed special education legal paperwork for my students (since gifted education is part of special education in the state of Tennessee)
- Colonial Middle School – Memphis, TN – 2012 to 2014
  - Planned and taught lessons for intellectually gifted 7<sup>th</sup> and 8<sup>th</sup> grade students in the subjects of literature and language; completed special education legal paperwork for my students (since gifted education is part of special education in the state of Tennessee)
- Shelby County Schools – Memphis, TN – 2011 to 2012
  - Substitute Teacher
- Sewanee Summer Research Program – Sewanee, TN – 2009
  - Worked with Professor Andrew Moser on a research project into Ludwig Wittgenstein's early writings; the project ultimately resulted in a line of inquiry that led me to my undergraduate thesis, which developed a reading of Wittgenstein's famously enigmatical book, *Tractatus Logico Philosophicus*.